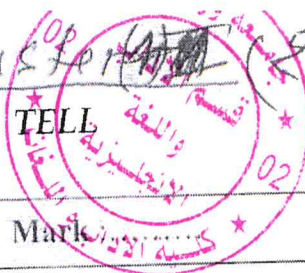


Keys. TELL. Master (2)

Midterm Examination in
Second Year Master Degree January 2023



Full Name: Group: Mark:

I. Explain in your own words potential learner problems in lesson planning. (6 pts)

Refer to the lecture (3 pts → content)
(3 pts → form)

→ to consider:

- 1- pitfalls that may appear and suggest operational solutions to overcome them.
- 2- Alternatives and extra activities in case the teacher deviates from the lesson or when she finishes the lesson before its due time.

II. Explain in your own words the difference between syllabus design and curriculum design. (6 pts)

Refer to the lecture (3 pts → content)
(3 pts → form)

- 1) Syllabus design concerns:
 - The selection of items to be learnt
 - The grading of these items into an appropriate seq.
- 2) Curriculum design concerns:
 - The selection and order of the items to be learnt
 - Planning implementation, evaluation, management administration of programmes.

III. Applying syllabus design criteria (FLUC) to a lexical syllabus can be complex. Explain using your own words as possible).

Applying syllabus design criteria to a lexical syllabus can be complex since there are so many facets to lexis, such as:

- ① The vocabulary related to topics
 - Word formation, such as suffixes.
 - Word-grammar triggers
 - Compound lexical items
 - Connecting and linking words
 - Semi-fixed expressions
 - Connotation and metaphor
- ② The relation between lexis and grammar.

(8 pts)

4 pts → content
4 pts → form

[The student should explain why a lexical syllabus is complex taking into consideration the issues stated above and the criteria of syllabus design FLUC]

Prof. Bousbaï