



The process of identifying the language forms that students ultimately will need to use in the target language requires a series of actions derived from the potential stakeholders' views. Discuss

Introduction : Definition of needs and needs analysis / Course design (2 pts)
Explaining why needs analysis is integral to course design in ESP.

Body :

Paragraph 1 :
• Teaching ESP within C.A and CLT framework (2 pts)
• ESP learners are adults and adhere to principles of adult learning.

Paragraph 2 : (6 pts)
• Need Analysis process is able for to bridge the gap between EAP & ESP on the one hand; and between EAL and EOP on the other hand.
• learners' needs are crucial in a heterogeneous groups that vary in age, language proficiency, and professional experience.
• Thus we have to consider the split between the target needs and the learning needs

- The number of potential stakeholders ^{of} which the analysis can take ^{into} account, provides data about the learners' specific needs (authorities, boss, sponsor, company, university, employers)

P3: ⁶ Types of needs and their relation to the different situations of analysis.

- Needs analysis tools (a typology of research methods in NA)

Conclusion: ^{4 pts} - N Analysis & Needs assessment is an ongoing process.

- ESP course design is one role of ESP practitioner
