

The first examination in research methodology (M1)

Full Name:

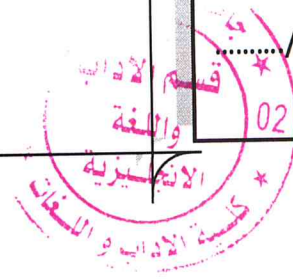
Time: 1h00

Date: 18 Jan 2023 /

Tutor: Prof. T. Drid

Score

..... / 20



Read the description of the following study then answer the questions.

The study:

The study explored the language learning style preferences of 40 Iranian students at Marefat Iranian High School in Kuala Lumpur, of which 20 are females and 20 are males. To this end, this study used interviews to elicit in-depth information from the students about their preferred learning styles. The results of the study showed that learning style preferences of Iranian students were different. Female students preferred auditory learning as their major learning style, while male students preferred kinesthetic more. Moreover, the findings revealed that Kinesthetic learning was the least preferred learning style of the most female students, whereas the least preferred learning style of male students was tactile learning.

Q1. Complete the following information about the study (6 pts):

Research type (in terms of objective)	Exploratory
Research type (in terms of inquiry mode)	qualitative
Field of research	Second language acquisition (SLA)
Main variable of the study	learning style
Type of variable (according to level of measurement)	nominal
Sample	40 Iranian students

Q2. Try to write an objective and a research question for the above-mentioned study (4 pts)

- Research objective:

The aim of this study is to explore the language learning style preferences of Iranian high school students.

- Research question:

What are the language learning style preferences of Iranian high school students?

Q3. The researcher wrote a problem statement about this study. Identify which section of the problem statement the following short text is extracted from. (2 pts)

Extract:

In Second language Acquisition (SLA) research, it is thought that learning process can be obtained, held and attained through different styles. Understanding these styles is important in a learning process. Every learning style raises the success rate of each student especially when it matches with individual need. Different researchers gave different definitions of learning style (LS). Reid (1995) defines learning style as an individual's habitual, natural and desired way of receiving, processing, and keeping new data. According to Oxford (2003), learning style is the general approaches like visual or auditory that people use in learning a new language or any other subjects.

(Section: Background of the study)