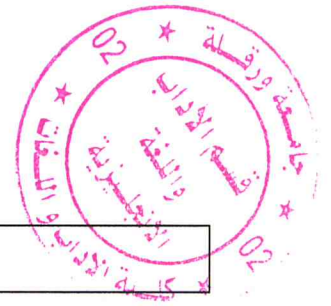


Keys TELL First Midterm Examination

First Midterm Examination in TELL
First Year Master Degree January 2023



Model answer

Question One: (8pts)

Explain briefly *Method* and *technique* in language teaching according to Anthony's conceptualization.

Method as the overall plan for the orderly presentation of language material, which is based upon the selected approach. An approach is axiomatic whereas a method is procedural". Method is treated at the level of design in which the roles of teachers, learners, and instructional materials are specified. Thus, method is theoretically related to an approach and is organizationally determined by a design. Within one approach, thus, there can be several methods. Technique is the implementation which actually takes place in a classroom. It is a particular trick, strategy, or contrivance used to accomplish an immediate objective. Technique must be consistent with a method, and therefore in harmony with an approach as well. In other words, technique is classroom practices done by the teacher when presenting a language program. This is the way the classroom activities are integrated into lessons and used as the basis for teaching and learning.

NB: The student must use his own words

Explain briefly using your own words as possible the *structural view of language*.(7pts)

The structural view sees language a system of structurally related elements for the coding of meaning. The target of language learning is seen to be the mastery of elements of this system, which are generally defined in terms of phonological units (e.g., phonemes), grammatical units (e.g., clauses, phrases, sentences), grammatical operations (e.g., adding, shifting, joining, or transforming elements), and lexical items (e.g., function words and structure words). The Audiolingual Method embodies this particular view of language, as do such contemporary methods as Total Physical Response and the Silent Way.

NB: The student must use his own words

Question Three: (5pts)

Explain briefly using your own words as possible the weaknesses of *the audio-lingual method*.

The audio-lingual method (ALM) was developed in reaction to approaches that did not adequately develop speaking skills. In an ALM lesson, students are asked to repeat correctly the word or phrase that the teacher has said. Students are praised for correctly mimicking the teacher or are asked to repeat the phrase until it is correct.

Weaknesses

- Students who need the written word to reinforce their speaking and listening may find "pure" ALM very confusing.
- ALM frequently uses nonauthentic language.
- Some students may be unable to make the transition from controlled drills to more open-ended and creative language use.

NB: The student must use his own words