



Full Name: Corn'gel type Group: Mark:

Exercise One: Spelling (6pts)

0,9 → for each

An aim is a goal or objective to acheive in life. In order to succeed in life, one must has a goal. My aim in life is to be a teacher. Teaching is a noble and responsable profession. I have came to know that the ever-increasing miserly and distress, are due to the ignorance and illiteraty of the people of our country. So, I have decide to spread education among the masses as much as possable within my humble power. Us a teacher, I want to be a loveable and respectible person.

Exercise Two: Parallelism (6pts)

Improve the following sentences by fixing any parallel structure errors

1. Let's start by going through your essay and look for any grammatical errors.

..... looking (1 pt)

2. The fruit is available in spring, summer, or in winter.

..... for each

3. This woman is an actress, dances and she sings.

..... dancer singer

4. Either you must prove your point or accept ours

..... You must either prove or accept ours

5. Reading a good book, drink hot tea, and sing are the best for me.

..... drinks singing

6. He plays accurately and with great speed.

..... speedily/rapidly

Exercise Three: Sentence Types (4pts)



I. Combine each of the following simple sentences into one compound sentence

1- They wanted to surprise her. They gave her a gift on her birthday.

..... *and*

2- Mary has never taken a drawing class. She can draw almost anything.

..... *yet*

II. Combine each of the following simple sentences into one complex sentence

1- I kept reading the story. I fell asleep.

..... *until / till*

2- He is very busy. He is rarely at home. → He is rarely at home because he is very busy.

Exercise Four: Formality (4pts) : Make the sentences below more formal

1. We won't sit for the exam next week. 0,5 → 1,5
..... *will not take examination*

2. Elizabeth told her dad that she can't travel alone. 0,5 → 1
..... *father cannot*

3. I think that there will be more strikes, disorders, etc. in Brazil. 1,5 → 1,5
It appears and